



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Daniel F. Mahoney Middle School

SAU: South Portland School Dept

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	118	117	99	69	65	68	11	58	24	7	117	0	
	2010-2011	91	91	100	71	72	72	11	60	24	4	91	0	0
Female	2009-2010	57	56	98	75	74	74	21	54	16	9			
	2010-2011	43	43	100	72	77	76	19	53	23	5			
Male	2009-2010	61	61	100	64	57	63	2	62	31	5			
	2010-2011	48	48	100	71	67	68	4	67	25	4			
Caucasian/White	2009-2010	112	111	99	70	69	69	12	59	23	7			
	2010-2011	77	77	100	74	76	73	13	61	21	5			
African American/Black	2009-2010	2	2	100		50	47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100		36	62							
	2010-2011	5	5	100			67							
Asian or Pacific Islander	2009-2010	3	3	100		50	70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	48	47	98	62	55	56	11	51	30	9			
	2010-2011	34	34	100	53	55	60	6	47	38	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	27	19	29	<1	27	40	33			
	2010-2011	19	19	100	32	28	33	<1	32	58	11			
Limited English Proficient	2009-2010	4	3	75		44	44							
	2010-2011	3	3	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	119	118	99	62	67	69	16	46	33	5	118	0	
	2010-2011	121	121	100	66	60	66	12	54	29	5	121	0	0
Female	2009-2010	51	51	100	75	75	76	25	49	22	4			
	2010-2011	54	54	100	78	68	73	22	56	17	6			
Male	2009-2010	68	67	99	52	60	62	9	43	42	6			
	2010-2011	67	67	100	57	52	59	4	52	39	4			
Caucasian/White	2009-2010	115	114	99	61	66	69	16	45	34	5			
	2010-2011	114	114	100	68	64	67	13	54	27	5			
African American/Black	2009-2010	1	1	100		60	53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	4	4	100		13	52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	40	39	98	49	54	57	10	38	44	8			
	2010-2011	46	46	100	59	50	52	11	48	35	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100	25	27	28	4	21	50	25			
	2010-2011	16	16	100	19	14	25	<1	19	56	25			
Limited English Proficient	2009-2010	4	4	100		64	44							
	2010-2011	4	4	100		25	40							

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100	64	70	68	15	49	27	9	112	0	
	2010-2011	117	117	100	76	75	72	24	52	20	4	117	0	0
Female	2009-2010	51	51	100	69	77	76	18	51	27	4			
	2010-2011	53	53	100	91	84	78	36	55	8	2			
Male	2009-2010	61	61	100	61	65	61	13	48	26	13			
	2010-2011	64	64	100	64	68	68	14	50	30	6			
Caucasian/White	2009-2010	106	106	100	65	71	69	15	50	27	8			
	2010-2011	108	108	100	78	77	73	24	54	18	5			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	4	4	100		64	67							
Asian or Pacific Islander	2009-2010	4	4	100		67	76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	39	39	100	44	51	56	8	36	38	18			
	2010-2011	38	38	100	68	67	61	13	55	24	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	15	22	26	<1	15	35	50			
	2010-2011	18	18	100	33	34	32	<1	33	39	28			
Limited English Proficient	2009-2010	0	0			53	43							
	2010-2011	4	4	100		77	49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	118	118	100	59	52	63	9	50	23	18	118	0
	2010-2011	91	91	100	58	56	64	21	37	29	13	91	0
Female	2009-2010	57	57	100	47	45	62	5	42	26	26		
	2010-2011	43	43	100	60	59	63	14	47	26	14		
Male	2009-2010	61	61	100	70	59	63	13	57	20	10		
	2010-2011	48	48	100	56	54	64	27	29	31	13		
Caucasian/White	2009-2010	112	112	100	62	55	64	10	52	23	15		
	2010-2011	77	77	100	64	62	65	25	39	23	13		
African American/Black	2009-2010	2	2	100		20	40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100		18	49						
	2010-2011	5	5	100			57						
Asian or Pacific Islander	2009-2010	3	3	100		58	68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	48	48	100	40	38	49	<1	40	31	29		
	2010-2011	34	34	100	44	38	50	9	35	35	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	20	19	29	<1	20	20	60		
	2010-2011	19	19	100	32	26	28	<1	32	42	26		
Limited English Proficient	2009-2010	4	4	100		26	36						
	2010-2011	3	3	100			39						

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	119	118	99	53	55	60	20	33	19	27	118	0
	2010-2011	121	120	99	58	54	58	14	43	19	23	120	0
Female	2009-2010	51	51	100	55	51	59	27	27	12	33		
	2010-2011	54	54	100	57	52	59	13	44	15	28		
Male	2009-2010	68	67	99	52	57	61	15	37	25	22		
	2010-2011	67	66	99	58	56	58	15	42	23	20		
Caucasian/White	2009-2010	115	114	99	54	56	61	20	33	18	28		
	2010-2011	114	113	99	59	56	60	15	44	20	20		
African American/Black	2009-2010	1	1	100		30	35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	4	4	100		25	44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	40	39	98	36	43	46	5	31	26	38		
	2010-2011	46	45	98	36	44	44	2	33	20	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100	17	20	25	<1	17	29	54		
	2010-2011	16	15	94	7	11	22	<1	7	27	67		
Limited English Proficient	2009-2010	4	4	100		40	36						
	2010-2011	4	4	100		32	33						

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100	56	59	60	8	48	21	22	112	0
	2010-2011	117	117	100	61	61	59	19	42	14	26	117	0
Female	2009-2010	51	51	100	55	59	60	8	47	20	25		
	2010-2011	53	53	100	66	59	58	25	42	13	21		
Male	2009-2010	61	61	100	57	60	59	8	49	23	20		
	2010-2011	64	64	100	56	62	60	14	42	14	30		
Caucasian/White	2009-2010	106	106	100	57	61	60	8	48	23	21		
	2010-2011	108	108	100	60	62	60	20	40	14	26		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	4	4	100		50	49						
Asian or Pacific Islander	2009-2010	4	4	100		56	68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	39	39	100	33	44	45	5	28	28	38		
	2010-2011	38	38	100	42	47	44	8	34	24	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	20	19	21	<1	20	15	65		
	2010-2011	18	18	100	17	21	22	<1	17	17	67		
Limited English Proficient	2009-2010	0	0			38	29						
	2010-2011	4	4	100		47	32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	114	113	99	73	70	71	24	50	22	4	113	0														
Female																											
	2010-2011	53	52	98	81	73	69	21	60	17	2																
Male																											
	2010-2011	61	61	100	67	68	73	26	41	26	7																
Caucasian/White																											
	2010-2011	104	103	99	75	72	72	25	50	20	5																
African American/Black																											
	2010-2011	2	2	100			46																				
Hispanic																											
	2010-2011	4	4	100		58	59																				
Asian or Pacific Islander																											
	2010-2011	1	1	100			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	39	38	97	66	60	60	5	61	24	11																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	18	18	100	33	31	41	6	28	39	28																
Limited English Proficient																											
	2010-2011	4	4	100		67	39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	71	E: 71 M: 69	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	57	E: 65 M: 56	E: 61 M: 61	94	96	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	72	E: 73 M: 71	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	58	E: 66 M: 59	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 55	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 32	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 59 M: 46	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 42	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 65 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 70 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	64	E: 55 M: 55	E: 58 M: 58	99	E: 100 M: 100	E: 99 M: 99	36	E: 48 M: 42	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	25	E: 33 M: 23	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	17	E: 33 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: 89 M: 91	E: 92 M: 92	*	E: 41 M: 46	E: 43 M: 45	*	E: 100 M: 100	E: 99 M: 99	*	E: 49 M: 38	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Daniel F. Mahoney Middle School  
**SAU:** South Portland School Dept



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	7	7	7	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.